



Research

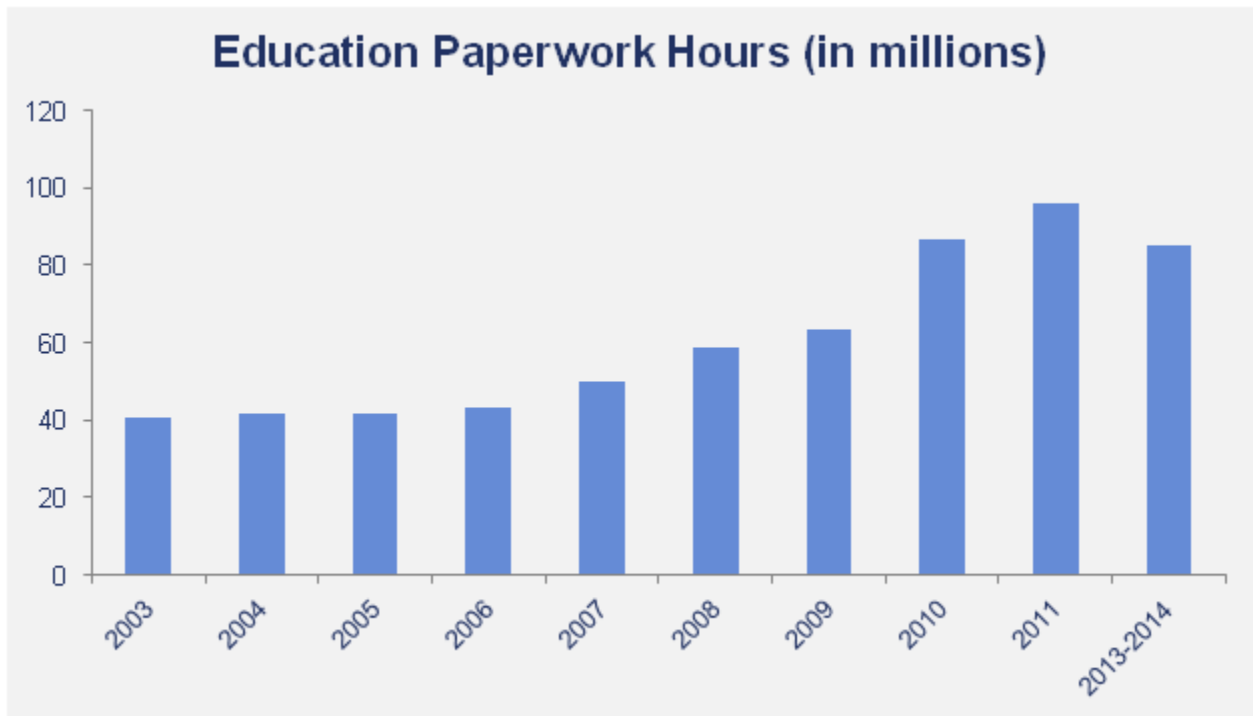
Rising Tide of Education Rules Increase Costs

SAM BATKINS, CHAD MILLER, BEN GITIS | APRIL 30, 2014

The growth in higher education costs is hardly a secret to parents and students. As evidenced by findings of a recent [survey](#) commissioned by the American Action Forum that found 92 percent of respondents agreed that college is too expensive. Published tuition and fees have outpaced inflation and increased [28 percent](#) during the last ten years. There are countless factors driving these spikes, but increasingly, legislators and universities have targeted regulations as a primary culprit for rising costs. Indeed, the Department of Education today imposes more than double the amount of paperwork it did a decade ago, likely increasing the amount of administrative staff colleges and universities need to manage for compliance, and playing a role in higher tuition bills across the country.

MORE PAPERWORK

The American Action Forum (AAF) found that the Department of Education currently imposes [85 million](#) hours of paperwork, and more than 465 federal education forms, including 120 in postsecondary education, at a cost of more than \$2.7 billion annually. The graph below details the unmistakable growth of paperwork requirements during the last ten years.



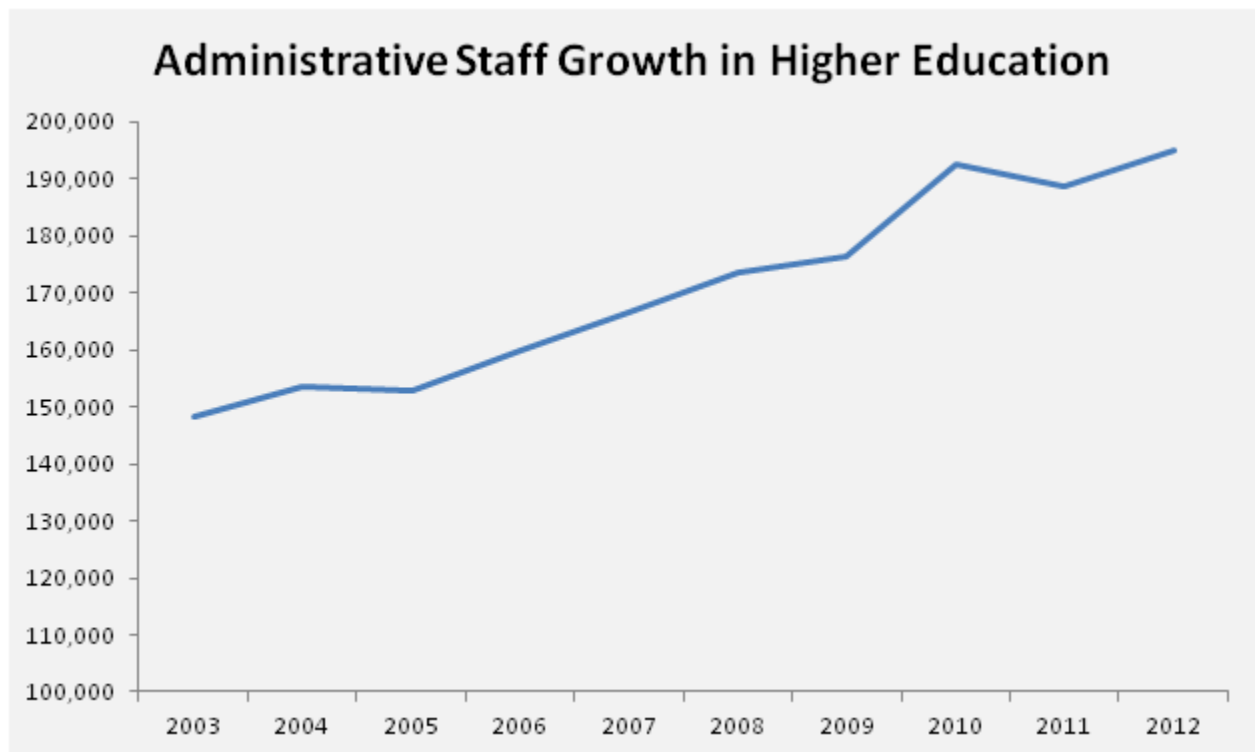
The largest paperwork requirement should be familiar to students who have applied for financial aid. The Free

Application for Federal Student Aid (FAFSA) is one of the 15 affiliated student aid forms that combine for more than 26.1 million burden hours annually, or 31 percent of the Department of Education’s total.

Like many other agencies, the Department of Education rarely monetizes the burden of its paperwork. For example, it declines to report a cost for the 26.1 million-hour burden on students, parents, and post-secondary institutions. In fact, the agency lists the “Electronic Debit Account Application” for direct loans as its most expensive collection, at \$233,046. However, if one simply applies the mean wage for a regulatory compliance officer ([\\$32.10 per hour](#)), to the agency’s 85 million hours of paperwork, the monetized burden exceeds \$2.7 billion annually. This compares to the Department of Education’s figure of \$375,756 for total paperwork compliance, or less than half-a-cent hourly.

DOES MORE REGULATION INCREASE TUITION?

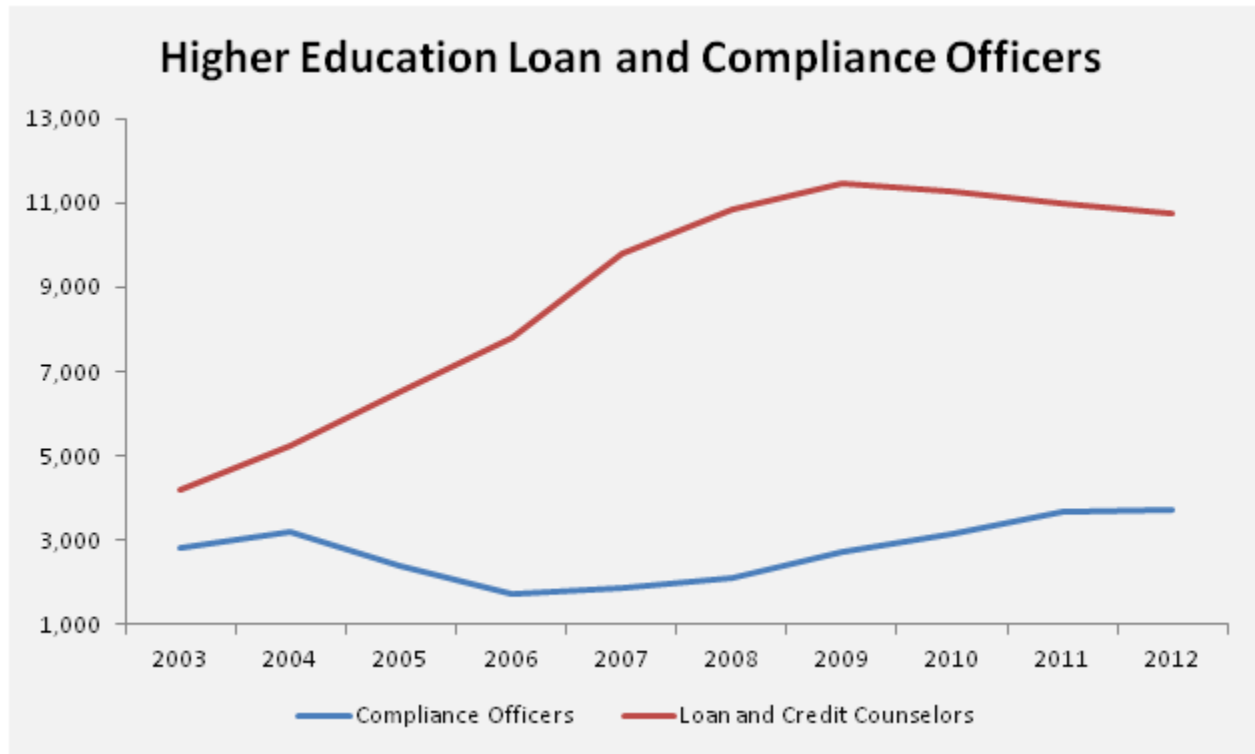
There are several factors contributing to higher tuition: demand, government subsidies, and more educational services. However, [recent commentators](#) blame post-secondary administrative costs for the steady increase in tuition and fees. Evidence from the Bureau of Labor Statistics reveals that many institutions have aggressively expanded administrative staff during the last decade. The following data includes staffing levels at [universities](#), [trade schools](#), [business schools](#), and [junior colleges](#).



General administrative staff, which includes business and financial operations at postsecondary institutions, grew 31.5 percent during the last decade (from 148,190 in 2003 to 195,000 in 2012), with a 10 percent gain from 2009 to 2012, despite the Great Recession. Although staff growth is substantial, the graph above hardly captures the cost pressure of these increases. For example, in 2003 post-secondary institutions (including trade schools, junior colleges, and universities) paid approximately \$7.1 billion for administrative staff expenses. By 2012, that figure jumped to \$11.5 billion. In other words, institutions added \$4.4 billion in costs for

administrative staff alone.

Loan and credit counselors, and compliance officers who “investigate eligibility for, or conformity with, laws and regulations” have also grown steadily during the last decade.



There has been a 32.8 percent growth in “compliance officers” in secondary education during the last decade, with 18 percent growth from 2010 to 2012. Loan and credit counselors more than doubled during the ten-year period (154 percent growth). Amazingly, the cost of wage and credit counselors increased from \$142 million in 2003 to more than \$508 million in 2012, a 256 percent increase. Someone has to comply with the doubling of the department’s paperwork requirements, and it appears that hiring for compliance and loan officers has mirrored increasing regulatory requirements.

In fact, from 2003 to 2012, the correlation coefficient between estimated total college costs (average tuition multiplied by the number of students) and total administrative costs is 0.97. A correlation coefficient ranges from perfectly negatively related at -1.0 to perfectly positively related at 1.0. A coefficient of 0.97 suggests that over the years the total cost of school enrollment is positively related with administrative costs. Thus, as administrative costs increase each year, so does the cost to attend college.

With bipartisan inquiries surrounding Department of Education regulations and general discomfort about the regulatory state from institutions, it is clear that regulations play some role in what students ultimately pay for education.

REDUCING RED TAPE

Not surprisingly, legislators have taken note and scrutinized these new regulatory requirements. The U.S. Senate

recently established a bipartisan [task force](#) to examine federal regulations and reporting requirements affecting post-secondary institutions. Its goal is to “make recommendations to reduce and streamline regulations, while protecting students, institutions and taxpayers.” Given current bipartisan views on regulatory policy, it is rare that Department of Education regulations can unite Congress, especially considering that the last major regulatory reform measure passed almost twenty years ago.

The department has taken the lead, to some extent, in efforts to cut reporting and paperwork requirements. Recently, the administration issued a final [rule](#) cutting 4 million hours of paperwork and \$109 million in costs.

However, beyond a few exceptions, fundamental reform at the agency is sorely lacking. In their most recent retrospective regulatory [update](#), the department conjured just 13 rulemakings that could reduce burdens or streamline the regulatory process, compared to its 303 current reporting requirements.

In 2011, a federal “Advisory Committee on Student Financial Assistance” conducted a comprehensive report on higher education regulations and [concluded](#), “The overarching finding is that the higher education community perceives the regulations under the [Higher Education Act] to be unnecessarily burdensome.” While not too surprising, the report did prove useful as it identified 15 burdensome or redundant regulations that should be modernized.

The table below outlines the 15 regulations and their annual paperwork burden. One regulation appears on the list four times, cash management for student assistance, and imposes 59,999 burden hours. This collection illustrates the cumulative nature of regulatory burdens. Although cash management for student assistance is a single collection, it imposes four detailed reporting requirements that many institutions find burdensome.

Regulation	Annual Paperwork Burden
Conflicting Student Information	4.4 Million Hours
Non-Allowable Charges	59,999 Hours
Determining Student Eligibility	14,828 Hours
Entrance Counseling	282,713 Hours
FSEOG Priority Awarding	85,080 Hours
Overaward and Overpayment Tolerances	8.2 Million Hours
Prior Year Changes	59,999 Hours
Proration of Loan Limits	937,777 Hours

Regulation	Annual Paperwork Burden
Reporting Timeframes	11,407 Hours
Reporting Volume and Scope	1.2 Million Hours
Return of Title IV Funds	3,660 Hours
Return of Uncashed Checks	59,999 Hours
Non-Title IV Student Loans	3,302 Hours
TEACH Grant Eligibility	186,929 Hours
Opening Bank Account	59,999 Hours

Combined, these regulations account for 15 million hours of total paperwork, \$486 million in annual costs, or roughly what post-secondary institutions spend on loan and credit counselors. This is approximately 17 percent of the Department of Education’s total paperwork burden, so reform in these areas could produce significant cost savings.

The Committee report is more than two years old, and just four associated paperwork requirements have been amended since the report. “Family Education Loan Program” requirements underwent the steepest drop, from [12.3 million](#) hours to 8.2 million [hours today](#), although this arguably has more to do with the elimination of the program than any concerted effort by Education. The three other revisions to paperwork reporting cut less than 100,000 burden hours combined.

POLICY RECOMMENDATIONS

The growth of regulation in higher education and the associated costs suggested by additional administrative hiring should lead to four immediate considerations on the part of the Department of Education:

1. Suspend the “gainful employment” rulemaking process. Under the Higher Education Act, a certain number of short-term and sub-baccalaureate training programs are eligible for federal financial aid only if they can lead to gainful employment for the participant. For many years, this was interpreted to mean that the program of study aligned with an occupation identified by the Department of Labor – a logical enough approach. Subsequently, the agency set out to rewrite those rules, imposing a number of reporting requirements and eligibility standards for postsecondary institutions engaged in offering these types of programs. Although the intent of this process is to weed out “bad actors” from the federal financial aid programs, the department is now involved in a second round of rules for these short-term occupational training programs, after federal courts dismissed key sections of the first effort as ‘arbitrary and

capricious.’

2. Review all Title IV-related regulations, which comprise the largest section of Education-created rules for postsecondary education, and revise or eliminate the most onerous of these. Many of the rules affecting the issuance of federal financial aid were written in a world that predated today’s rapid, data-driven and mobile communications-reliant economy. In a world where data can be processed at record levels, these antiquated rules are reinforcing processes that could be simplified, streamlined, or eliminated altogether. A number of these rules, in addition to requiring antiquated compliance processes on the part of institutions of higher education, have the compounding impact of reducing innovation in higher education. Efforts to move toward competency-based education or more flexible delivery models have frequently been set back by federal rules that continue to reflect a 19th-century approach to higher education. A top-to-bottom review is overdue.
3. Use the negotiated rulemaking process to reduce or eliminate outdated, complex, or otherwise unnecessary regulations. The Department of Education has been granted license under the Higher Education Act to convene representatives of the higher education community to establish rules governing the implementation of the law. In fact, that authority has been exercised a number of times by the current administration: in the case of the gainful employment rulemaking process, as well as establishing rules for foreign medical school participation in student aid programs, and a number of provisions related to ‘program integrity.’ Unfortunately, the use of this process has resulted in a net increase in the number of rules, rather than helping to alleviate any regulatory cost pressures felt by colleges and universities. Taking the proposed review in hand and turning it over to the higher education community would be a welcome opportunity for the department to simplify the body of regulations.
4. Repurpose “compliance-only” types of regulatory requirements to refocus on the desired outcome. There are numerous examples of forms, across K-12 and higher education, where simply filling out the right one is the only requirement for receiving a specific form of federal assistance. These types of check-the-box forms can add up to substantial paperwork hours, and frequently have no positive impacts associated with them, other than the disbursement of federal funds. For example, when public school districts submit their Impact Aid forms on time, a check is issued. There is no accountability or outcome measurement associated with the form and resultant funds. This is rampant throughout the Department of Education’s grant programs. A simpler approach to compliance, relying on web-based and other, more nimble technologies could save colleges, universities, and public school districts an enormous amount of time.

CONCLUSION

It is hard to argue that additional regulations are not partially responsible for the rise in college tuition, as the number of administrative staff has grown in lock-step with the number of regulations impacting postsecondary education. Modernizing many of the Title-IV regulations that impact colleges and universities would go a long way toward reducing paperwork burdens and related cost implications, which in turn should help moderate the growth in tuition costs. As student loan volumes hit record levels and tuition costs continue to grow faster than the rate of inflation, the Department of Education should be looking for any opportunity to help stem the growth in tuition costs.